**SIDE A**

**Conversation #1 You are discussing your family with your French friend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Est-ce que tu as des frères et des soeurs? Combien? Comment s’appellent-ils/elles? Quel âge ont-ils/elles?

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Student 1: As-tu un chien? Un chat? Comment s’appellent tes animaux?

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Student 1: As-tu beaucoup de cousins? Est-ce qu’ils habitent près d’ici?

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Student 1: Qu’est-ce que tu aimes faire avec ta famille? Est-ce que tu as des traditions?

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**SIDE A**

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Student 1: Qu’est-ce que tu aimes faire avec ta famille? Est-ce que tu as des traditions?

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**SIDE B**

**Conversation #1 You are discussing your family with your French friend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks about your brothers and sisters.

Student 2: Respond to her questions.

Student 1: She asks about your pets.

Student 2: Respond to her question.

Student 1: She asks about your cousins.

Student 2: Answer her questions.

Student 1: She asks about what you do with your family and what your traditions are.

Student 2: Answer her questions.

**SIDE B**

**Conversation #1 You are discussing your family with your French friend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks about your brothers and sisters.

Student 2: Respond to her questions.

Student 1: She asks about your pets.

Student 2: Respond to her question.

Student 1: She asks about your cousins.

Student 2: Answer her questions.

Student 1: She asks about what you do with your family and what your traditions are.

Student 2: Answer her questions.

**SIDE A**

**Conversation #2 Your French friend asks about what you like to do during your free time. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Qu’est-ce que tu préfères faire le week-end?

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Student 1: Où est-ce que tu aimes aller quand tu sors avec tes copains?

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Student 1: Est-ce que tu vas souvent à la plage? Quand tu y vas, qu’est-ce que tu aimes faire?

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Student 1: Qu’est-ce que tu vas faire ce week-end?

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**SIDE A**

**Conversation #2 Your French friend asks about what you like to do during your free time. Greet your friend first then say good-bye at the end of the conversation.**

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Student 1: Est-ce que tu vas souvent à la plage? Quand tu y vas, qu’est-ce que tu aimes faire?

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Student 1: Qu’est-ce que tu vas faire ce week-end?

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**SIDE B**

**Conversation #2 Your French friend asks about what you like to do during your free time. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks you what you prefer to do on the weekends.

Student 2: Respond to her question.

Student 1: She asks where you like to go when you go out with your friends.

Student 2: Respond to her question.

Student 1: She asks you about going to the beach.

Student 2: Respond to her questions.

Student 1: She asks about your weekend plans.

Student 2: Respond to her question.

**SIDE B**

**Conversation #2 Your French friend asks about what you like to do during your free time. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks you what you prefer to do on the weekends.

Student 2: Respond to her question.

Student 1: She asks where you like to go when you go out with your friends.

Student 2: Respond to her question.

Student 1: She asks you about going to the beach.

Student 2: Respond to her questions.

Student 1: She asks about your weekend plans.

Student 2: Respond to her question.

**SIDE A**

**Conversation #3 You will have a conversation with a friend about a recent outing to the movies. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Avec qui est-ce que tu es allée au cinéma samedi?

Student 2: Respond to her question with some detail.

Student 1: A quel cinéma êtes-vous allés? Et quel film est-ce que vous avez vu? Est-ce que tu l’as aimé?

Student 2: Respond to her questions giving details.

Student 1: Qu’est-ce que vous avez fait après?

Student 2: Give a detailed response to her question.

**SIDE A**

**Conversation #3 You will have a conversation with a friend about a recent outing to the movies. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Avec qui est-ce que tu es allée au cinéma samedi?

Student 2: Respond to her question with some detail.

Student 1: A quel cinéma êtes-vous allés? Et quel film est-ce que vous avez vu? Est-ce que tu l’as aimé?

Student 2: Respond to her questions giving details.

Student 1: Qu’est-ce que vous avez fait après?

Student 2: Give a detailed response to her question.

**SIDE B**

**Conversation #3 You will have a conversation with a friend about a recent outing to the movies. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Asks you who you went with.

Student 2: Respond to her question with some detail.

Student 1: Asks three questions about the outing.

Student 2: Respond to her questions giving details.

Student 1: Asks what you did after the movie.

Student 2: Give a detailed response to her question.

**SIDE B**

**Conversation #3 You will have a conversation with a friend about a recent outing to the movies. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Asks you who you went with.

Student 2: Respond to her question with some detail.

Student 1: Asks three questions about the outing.

Student 2: Respond to her questions giving details.

Student 1: Asks what you did after the movie.

Student 2: Give a detailed response to her question.

**SIDE A**

**Conversation #4 You will have a conversation with a friend about what you did last weekend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Est-ce que tu es sortie vendredi soir? Qu’est-ce que tu as fait? Où es-tu allée?

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Student 1: Et samedi? Qu’est-ce que as fait?

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Student 1: Normallement, je reste à la maison dimanche. Et toi? Qu’est-ce que tu as fait dimanche dernier?

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**SIDE A**

**Conversation #4 You will have a conversation with a friend about what you did last weekend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: Est-ce que tu es sortie vendredi soir? Qu’est-ce que tu as fait? Où es-tu allée?

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Student 1: Et samedi? Qu’est-ce que as fait?

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Student 1: Normallement, je reste à la maison dimanche. Et toi? Qu’est-ce que tu as fait dimanche dernier?

---

**SIDE B**

**Conversation #4 You will have a conversation with a friend about what you did last weekend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks what you did Friday night.

Student 2: Respond affirmatively to her question with some detail.

Student 1: She asks about what you did Saturday.

Student 2: Respond to her question giving details

Student 1: She talks about what she typically does on Sunday then asks you a question.

Student 2: React to what she says then respond to her question.

**SIDE B**

**Conversation #4 You will have a conversation with a friend about what you did last weekend. Greet your friend first then say good-bye at the end of the conversation.**

Student 1: She asks what you did Friday night.

Student 2: Respond affirmatively to her question with some detail.

Student 1: She asks about what you did Saturday.

Student 2: Respond to her question giving details

Student 1: She talks about what she typically does on Sunday then asks you a question.

Student 2: React to what she says then respond to her question.